Environment as a Second Teacher

TOPIC 1

The Environment and Knowledge Acquisition

Knowledge is built from processing data in conjunction with experience. Other stimulus are considered during this process such as texture, temperature, sound, light etc. Let's dive into knowledge acquisition and see how the physical learning environment can be designed to support this process.

TOPIC 2

Learning Environments – Needs Based V Advocacy Based

In order for a learning space to be truly equitable, it must be needs-based opposed to advocacy-based. Both assist in transversal communication skills, but which is better? Let's explore both learning layouts and pin point how each effects cognitive & socio-emotional growth.

TOPIC 3

Space & Pedagogy

When planning for the academic year, time is spent creating curriculum maps, scope & sequences, and lesson planning. Objectives and goals are highlighted for facilitators and learners alike. But what objectives are held for the physical learning space? Let's work to incorporate our environment to support various earners but creating spatial objectives.

TOPIC 4

Behavior Management

One common misconception in the educational field, is that an individual has 'control' over another individual. Learners are extremely capable of managing themselves - and, when in the right environment, have the apt to learn communication skills which will allow them to manage themselves more effectively. Let's take a closer look at how learning spaces can help make that happen.