# **Explore Educational Design** GUEST SPEAKING WITH PURPOSE

#### **Knowledge Acquisition**

Knowledge is built from processing data coupled with experience. Other stimulus are considered during this process: texture, temperature, sound, light, etc. Let's dive into knowledge acquisition and see how the physical learning space can be designed to support this operation.

## Space & Pedagogy

When planning for the academic year, time is spent creating curriculum maps, scope & sequences, and lesson planning. Objectives and goals are highlighted for facilitators and learners alike. But what objectives are established for the physical learning space? Let's work to support ALL learners by creating spatial objectives.

## **Needs-Based Approach**

One common misconception in the educational field, is that an individual has 'control' over another individual. Learners are extremely capable of managing themselves – and, when in the right environment, have the apt to learn communication skills which will allow them to manage themselves more effectively. Let's take a closer look at how learning spaces can help make that happen!



#### **BOOK NOW**

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